# Admission Qualifications

**APPLICANTS MUST MEET ONE OF THE FOLLOWING CRITERIA TO BE ACCEPTED INTO THE PROGRAM:**

Hold a valid teaching license granted by the government (e.g. License Professional Teacher issued by Professional Regulation Commission);

Hold a BS degree in education or a related field from an accredited college or university;

Hold a non-education undergraduate degree but must complete a minimum of 18 credit hours of undergraduate courses in Professional Education, which can be completed fully online. Teaching experience and other forms of equivalency will be determined by the Admission Committee;

**ENG** Possess at least an intermediate level of English Proficiency. Applicants from non-English speaking countries who lack proficiency in English are required to undertake an Academic English for Graduate Students (AEGS) equivalent to 18 units during their first semester on campus .

Possess the necessary devices for the entire duration of the program, including a desktop/laptop, camera, headset, and reliable internet connection capable of supporting online classes, particularly during Zoom or Google Meet sessions .

# Admission Qualifications

**APPLICANTS MUST SUBMIT THE FOLLOWING PRE-ADMISSION REQUIREMENTS:**

- **ACCOMPLISHED GRADUATE PROGRAMS APPLICATION FORM (HTTPS://TINYURL.COM/MAED-APPLY)**

- **ACCOMPLISHED REFERENCE FORM (2 REFERENCES HTTPS://TINYURL.COM/MAED-REF))**

- **THESIS CONCEPT (ESSAY)**

- **OFFICIAL TRANSCRIPT OF RECORDS (SCANNED COPY)**

THESE DOCUMENTS MUST BE SUBMITTED THROUGH THE MYSILLIMAN ONLINE STUDENT PORTAL. APPLICANTS WHO FULFIL ALL PRE-ADMISSION REQUIREMENTS WILL BE SCHEDULED FOR AN INTERVIEW. ACCEPTED APPLICANTS ARE REQUIRED TO SUBMIT ANOTHER SET OF DOCUMENTS. REFER TO THIS LINK (LISTED AS THE "ADMISSION PROCEDURES AND REQUIREMENTS" UNDER THE "FIRST YEAR APPLICANTS" TAB ON THIS WEBPAGE).

FOR THE ENROLLMENT PROCEDURES, CLICK HERE HTTPS://SU.EDU.PH/ENROLLMENT/
FOR MORE INFORMATION, GO TO HTTPS://TINYURL.COM/SU-MAED-FAQ

# STUDY PLAN

## CURRICULUM (36/39 UNITS)

ALL CANDIDATES FOR MASTER'S DEGREE IN EDUCATION ARE REQUIRED TO COMPLETE THE FOLLOWING COURSES:

## FIRST YEAR

**First Sem:**
- 12 units (maximum)

**Second Sem:**
- 12 units (maximum)

## CORE (3 UNITS)

EdTech/Educ 101 – Institutional Heritage (for non-SU graduate)

## BASIC (9 UNITS)

EdTech/ED 120 - Principles and Methods of Educational Research

EdTech/ED 122 - Philosophy and Foundation of Education

EDTech/ED 126 - Educational Statistics with Computer Application

## MAJOR SUBJECTS (15 UNITS)

EdTech 201 – Integrating Technology into Student-Centered Curriculum

EdTech 202 - Pedagogical Approaches in Technology-enhanced Teaching and Learning

EdTech 203 - Digital Instructional Material Development and Resource Management

EdTech 204 - Assessment Methods in Digital Learning

EdTech 205 - Ethical and Legal Landscapes in Technology-Enhanced Teaching and Learning

## SECOND YEAR

**First Sem:**
- 9 units (maximum) with Comprehensive Exam

**Second Sem:**
- 6 units (Thesis)

## COGNATE/ELECTIVE (6 UNITS)

EdTech 206 - Digital Tools for Research & Publication

EdTech 207 – Mobile Learning

EdTech 208 - Multimedia Development

EdTech 209 – Gamification and Game-based Learning

EdTech 210 – Introduction to Computing & Information Management in Education

EdTech 211 –Applications Development, Emerging Technologies, and Design Thinking in the Classroom

## THESIS (6 UNITS)

EdTech 212 / ED 250 – Thesis Writing

Graduating students must choose any of the research areas in educational technology: curriculum development, pedagogy, classroom management, assessment, instructional design and development, as well as ethical and legal considerations. The thesis must be at least presented in a local forum.

**Prerequisites:**
1. Comprehensive Exam (to be taken after completion of all academic units)
2. Attendance to seminar on academic writing (at least 8 hours of seminar)

# UNIVERSITY GRADUATE PROGRAMS
## COLLEGE OF EDUCATION

# MASTER OF ARTS IN EDUCATION
# MAJOR IN EDUCATIONAL TECHNOLOGY
# (MAED - EDTECH)

## ONLINE DISTANCE EDUCATION PROGRAM
### Effective SY 2024-2025

## PROGRAM DESCRIPTION

The MAED-EdTech program aims to empower education students with the expertise needed to seamlessly incorporate technology into educational settings. Through this program, students will gain proficiency in leveraging educational technology across various domains, including curriculum development, pedagogy, classroom management, assessment, instructional design and development, as well as ethical and legal considerations. The program is delivered entirely online, providing students with the flexibility to engage in distance learning while mastering essential skills for effective technology integration in education.

## PROGRAM GRADUATE OUTCOMES (PGO):

Graduates of the MAED-EdTech program are expected to:

1. Demonstrate proficiency in integrating technology effectively into curriculum development processes to enhance learning outcomes and promote student engagement;

2. Apply innovative technological tools and pedagogical strategies to facilitate dynamic and inclusive classroom environments conducive to active learning and collaboration;

3. Utilize diverse assessment methods and digital platforms to evaluate student progress accurately and ethically, while leveraging technology to provide timely feedback and support differentiated instruction;

4. Develop instructional materials and digital resources that align with pedagogical principles, learning objectives, and technological affordances to promote interactive and personalized learning experiences;

5. Analyze ethical and legal considerations related to technology integration in education;

6. Contribute to the body of knowledge in technology-enhanced teaching and learning practices.