



August 22, 2021

School Presidents
ACSCU Member Schools
Philippines

Dear Colleagues:

Greetings from Silliman University, the campus by the sea!

The University is hosting a 16-week hy-flex course for teachers, librarians, and student-teachers, a project funded by the Private Education Assistance Committee (PEAC) under the Assistance to Program and Initiatives to Reform Education (ASPIRE) through the Association of Christian Schools, Colleges and Universities (ACSCU).

The course aims to equip teachers with the necessary skills in technology-enhanced limited face-to-face instruction. Participants will be immersed in any modality of limited face-to-face instruction such as blended, hybrid, and hy-flex learning that they can replicate in their own online delivery.

Please refer to the attached document for the details of the course.

In view thereof, may we invite your school to send participants for the hy-flex training? Please send at least five teachers for the training. There is no limit on the maximum number of participants. Please tell them to register at this link <https://tinyurl.com/SOUL-ASPIRE-ACSCU22>.

For more information, please contact the project leader, Dr. Dave E. Marcial, at edtech@su.edu.ph.

We look forward to your positive response and support.

In service,

A handwritten signature in black ink, appearing to read "Betty Cernol McCann".

BETTY CERNOL MCCANN, Ph.D.
President



**Ensuring Student Engagement
in a Technology-Enhanced
Limited Face-to-Face
Instruction**

<https://www.davemarcial.net/su-aspire2022.html>



ONLINE TRAINING

“Ensuring Student Engagement in a Technology-Enhanced Limited Face-to-Face Instruction”

- Course Duration** : 16 weeks (Start Date: September 5, 2022 | End Date: December 16, 2022)
Engagement : 54 hours (3.5 hours a week)
Course Fee : FREE (a PEAC-ASPIRE Project Grant thru ACSCU)
PARTICIPANTS : OPEN TO ALL TEACHERS, LIBRARIANS, AND STUDENT TEACHERS
(Private Basic or Higher Education)
CPD POINTS : 15 units

The training course is an upskilling activity on developing modalities, approaches, and strategies in the classroom to engage students during the limited face-to-face instruction. The upskilling will highlight skills and competencies in implementing limited face-to-face instruction emphasizing technology and pedagogy. It will be delivered in mixed modalities, hybrid, and hy-flex modalities.

Learning Outcomes:

At the end of the upskilling session, participants should be able to:

1. assess the different teaching modalities, approaches, and strategies for technology-enhanced flexible learning and limited face-to-face instruction;
2. use OER and other tools for the production and sharing of teaching resources;
3. develop policies and guidelines that are ethical, social, and legally accepted norms; and
4. recalibrate a syllabus or learning plan that is appropriate for post-pandemic instruction.

Prerequisites:

Participants must:

1. must be employed or enrolled in any private basic or higher education in the Philippines;
2. must have a desktop/laptop to be used for the entire online course;
3. have basic knowledge in ICT or at least know how to browse the Internet;
4. have access to a computer installed with the following software: Media (Video) Player, MS PowerPoint, PDF Reader, Google Chrome/Mozilla Firefox;
5. have access to the Internet for at least 3.5 hours a week; and
6. have an email account.

Speakers & Facilitators:

The Course Lead Facilitator is the Director of Silliman Online University Learning (SOUL). The upskilling program will be delivered by experts and trained teachers at SOUL Office, College of Computer Studies, and Technology Business Incubation Office, Silliman University. To know more about the speakers, click <http://www.davemarcial.net/su-aspire2022-team.html>.



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Course Format

- Modality: Hy-flex with bichronous learning
 - In-person (selected participants only) for selected topics at the Dr. Lao ICI Laboratory, Silliman University, Dumaguete City
 - Synchronous Online Session: Zoom (every last Monday of the month at 5:00 – 6:00 pm)
 - deepening, consultation, and Q&A with speakers & facilitators
 - Asynchronous: ourSOUL, the official learning management system of the course <https://oursoul.su.edu.ph/lms>
 - Listening to pre-recorded lectures (video), reading required lecture notes (PDF/web pages), participating in the weekly discussion, performing weekly knowledge checks, performing performance tasks, reading announcements
- Teaching Strategy: Flipped learning, micro-learning, gamification
- Pacing: class-paced with some self-paced activities
- Assessment:
 - 10 Weekly knowledge checks (quiz) are set of objective questions (Multiple Choice, True/False, Short Answer) with a maximum of 20 questions. The assignments will typically be available on Saturday and close the Saturday of the following week.
 - 4 Performance tasks (submissions) are short computer hands-on activities related to the module. Some exercises are to be done in a group.
 - The final Knowledge Test is a comprehensive test covering the topics from the first day to the last day of discussion. There are 40 objective-type items.
- Certificates
 - Certificate of Attendance
 - A Certificate of Attendance per module will be issued for those who comply with the requirements of each module. A digital badge will be given for every completed module.
 - Certificate of Participation (15 CPD points)
 - A certificate of participation will be issued if the following requirements are met: 1) below 80% score but higher than 0; 2) submitted all the performance tasks; and 3) attended at least 50% of the online synchronous (zoom) session
 - Certificate of Completion (15 CPD points)
 - A Certificate of Completion will be issued if the following requirements are met:
 - 1) those achieving 80%+ of the total points possible for all four modules;
 - 2) submitted all the performance tasks
 - 3) attended at least 50% of the online synchronous (zoom) session

Click to register!

<https://tinyurl.com/SOUL-ASPIRE-ACSCU22>

For more information, go to <https://www.davemarcial.net/su-aspire2022.html>

For inquiries, please email us at edtech@su.edu.ph.



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OUTLINE

Weeks	Topic	Approaches
MODULE 1: Teaching Strategies for Limited Face-to-Face Instruction (LF2F)		
<i>Week 1 (Sept 5, 6, 7, 8)</i>	Registration, Familiarity of the Virtual Training room	Asynchronous via ourSOUL LMS
<i>Week 2 Mon, Sept 12, 5:00 – 6:00pm (Sept 13 – 15)</i>	Training Orientation & Guidelines	Synchronous via Zoom
<i>Wed, Sept 14, 2:00 – 5:00pm</i>	Techno-pedagogical Models of LF2F	Asynchronous via ourSOUL LMS
		Hy-Flex (In-person for selected participants at Dr. Lao ICI Laboratory, Zoom for Online Participants)
<i>Week 3 (Sept 19 – 23)</i>	Classroom Management in LF2F	Asynchronous via ourSOUL LMS
<i>Week 4 (Mon, Sept 26, 5:00 – 6:00pm) (Sept 27 – Oct 1)</i>	Knowledge Deepening with Speakers	Synchronous via Zoom
	Performance Tasks/Submission	Asynchronous
MODULE 2: Technologies to Ensure Student Engagement during LF2F		
<i>Week 5* (Oct 3 – 6) (Oct 5, 2:00 – 5:00pm)</i>	Open Educational Resources Portal	Asynchronous via ourSOUL LMS
		Hy-Flex (In-person for selected participants at Dr. Lao ICI Laboratory, Zoom for Online Participants)
<i>Week 6 (Oct 10 – 13)</i>	Assessment Tools	Asynchronous via ourSOUL LMS
<i>Week 7 (Oct 17 – 20)</i>	Feedbacking Tools	Asynchronous via ourSOUL LMS
<i>Week 8 (Mon, Oct 24, 5:00 – 6:00pm) (Oct 25 – 28)</i>	Knowledge Deepening with Speakers	Synchronous via Zoom
	Performance Tasks/Submission	Asynchronous via ourSOUL LMS
MODULE 3: (Option 1: Portable Learning Management System)		
<i>Week 9* (Oct 31 – Nov 3) (Nov 4, 2:00 – 5:00pm)</i>	Installing & downloading, Settings, Activities, Resources	Asynchronous via ourSOUL LMS
		Hy-Flex (In-person for selected participants at Dr. Lao ICI Laboratory, Zoom for Online Participants)
<i>Week 10 (Nov 5 – Nov 10)</i>	Quiz Creation and Resources Management	Asynchronous via ourSOUL LMS



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<i>Week 11 (Nov 14 – Nov 17)</i>	Restriction, Account Management, Integration Strategies	Asynchronous via ourSOUL LMS
<i>Week 12 (Nov 21, 5:00 – 6:00pm)</i>	Knowledge Deepening with Speakers	Synchronous via Zoom
<i>(Nov 22 – Nov 25)</i>	Performance Tasks/Submission	Asynchronous via ourSOUL LMS
MODULE 3 (Option 2: ICT and Ethical Considerations)		
<i>Week 9 (Oct 31 – Nov 3)</i>	Responsible Use of social media	Asynchronous via ourSOUL LMS
<i>Week 10 (Nov 5 – Nov 10)</i>	Fighting Misinformation, Disinformation, and Mal-information	Asynchronous via ourSOUL LMS
<i>Week 11 (Nov 14 – Nov 17)</i>	Data Privacy and Protection in LF2F	Asynchronous via ourSOUL LMS
<i>Week 12 (Mon, Nov 21, 6:00 – 6:00pm)</i>	Knowledge Deepening with Speakers	Synchronous via Zoom
<i>(Nov 22 – Nov 25)</i>	Performance Tasks/Submission	Asynchronous via ourSOUL LMS
MODULE 4: Recalibrating Syllabus, Culmination, Presentation of Output		
<i>Week 13 (Nov 28 – Dec 1)</i>	Writing Learning Continuity Plan	Asynchronous via ourSOUL LMS
<i>Week 14* (Dec 5 – 9)</i>	Recalibrating Syllabus for the Limited Face-to-face	Asynchronous via ourSOUL LMS
<i>(Dec 7, 2:00 – 5:00pm)</i>		Hy-Flex (In-person at Dr. Lao ICI Laboratory, Zoom for Online Participants)
<i>Week 15-16 Mon, Dec 12, 5:00 – 6:00pm)</i>	Knowledge Deepening with Speakers	Synchronous via Zoom
<i>(Dec 13 – 16)</i>	Final Knowledge Checks, Final Performance Tasks, Course Evaluation	Asynchronous via ourSOUL LMS
<i>December 16</i>	Culmination Awarding of Certificates	Hy-Flex (In-person at Dr. Lao ICI Laboratory, Zoom for Online Participants)
<i>Until January 16</i>	Consultation, On-demand tutorial, resources downloading Closure of the Training Room	Asynchronous via ourSOUL LMS

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