





#### TRAINING COURSE INFORMATION

# Ensuring Student Engagement in a Technology-Enhanced Limited Face-to-Face Instruction

**Course Duration**: 16 weeks (Start Date: September 5, 2022 | End Date: December 16, 2022)

**Engagement** : 54 hours (3.5 hours a week)

**Course Fee** : FREE (a PEAC-ASPIRE Project Grant thru ACSCU)

PARTICIPANTS : OPEN TO ALL TEACHERS, LIBRARIANS, AND STUDENT TEACHERS

(Private Basic or Higher Education)

#### **Learning Outcomes:**

At the end of the upskilling session, participants should be able to:

- 1. assess the different teaching modalities, approaches, and strategies for technology-enhanced flexible learning and limited face-to-face instruction;
- 2. use OER and other tools for the production and sharing of teaching resources;
- 3. develop policies and guidelines that are ethical, social, and legally accepted norms; and
- 4. recalibrate a syllabus or learning plan that is appropriate for post-pandemic instruction.

#### **Prerequisites:**

Participants must:

- 1. must be employed or enrolled in any private basic or higher education in the Philippines;
- 2. must have a desktop/laptop to be used for the entire online course;
- 3. have basic knowledge in ICT or at least know how to browse the Internet;
- 4. have access to a computer installed with the following software: Media (Video) Player, MS PowerPoint, PDF Reader, Google Chrome/Mozilla Firefox;
- 5. have access to the Internet for at least 3.5 hours a week; and
- 6. have an email account.

#### **Speakers & Facilitators:**

The Course Lead Facilitator is the Director of Silliman Online University Learning (SOUL). The upskilling program will be delivered by experts and trained teachers at SOUL Office, College of Computer Studies, and Technology Business Incubation Office, Silliman University. To know more about the speakers, click <a href="http://www.davemarcial.net/su-aspire2022-team.html">http://www.davemarcial.net/su-aspire2022-team.html</a>.

#### **Course Format**

- Modality: Hy-flex
  - o In-person (selected participants only) at the Dr. Lao ICI Laboratory, Silliman University, Dumaguete City
  - o Synchronous Online Session: Zoom
  - o Asynchronous: our SOUL, the official learning management system of the course <a href="https://oursoul.su.edu.ph/lms">https://oursoul.su.edu.ph/lms</a> and Zoom







- Teaching Strategy: Flipped learning, micro-learning, gamification
- Communication Synchrony: Bichronus Learning
  - Asynchronous Activities (Required): Listening to pre-recorded lectures (video), reading required lecture notes (PDF/web pages), participating in the weekly discussion, performing weekly knowledge checks, performing performance tasks, reading announcements
  - Synchronous Activities (scheduled every 5:00 6:00 pm Friday): deepening, consultation, and Q&A with speakers & facilitators
- Pacing: class-paced with some self-paced activities
- Assessment:
  - O 10 Weekly knowledge checks (quiz) are set of objective questions (Multiple Choice, True/False, Short Answer) with a maximum of 20 questions. The assignments will typically be available on Saturday and close the Saturday of the following week.
  - 4 Performance tasks (activity) are short computer hands-on activities related to the module. Some exercises are to be done in a group.
  - The final Knowledge Test is a comprehensive test covering the topics from the first day to the last day of discussion. There are 40 objective-type items.
- Certificates
  - Certificate of Attendance
    - A Certificate of Attendance per module will be issued for those who comply with the requirements of each module. A digital badge will be given for every completed module.
  - Certificate of Participation
    - A certificate of participation will be issued if the following requirements are met: 1) below 80% score but higher than 0; and 2) submitted all the performance tasks (4 activities)
  - Certificate of Completion
    - A Certificate of Completion will be issued if the following requirements are met:
      - 1) those achieving 80%+ of the total points possible for all four modules;
      - 2) submitted all the performance tasks (4 activities)
      - 3) attended at least 50% of the online synchronous (zoom) session

### Click to register!

https://tinyurl.com/SOUL-ASPIRE-ACSCU22

For more information, go to <a href="http://www.davemarcial.net/su-aspire2022.html">http://www.davemarcial.net/su-aspire2022.html</a>
For inquiries, please email us at <a href="mailto:education-addition-align: right;">education-addition-





### **OUTLINE**

Weeks	Topic	Approaches	
MODULE 1: Teaching Strategies for Limited Face-to-Face Instruction (LF2F)			
Week 1 (Sept 5, 6, 7, 8)	Registration, Introduction, Virtual Classroom Orientation	Asynchronous via ourSOUL LMS	
(Sept 9, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 2* (Sept 12 – 15)	Techno-pedagogical Models of LF2F	Asynchronous via ourSOUL LMS	
(Sept 16, 2:00 – 5:00pm)		Hy-Flex (In-person at Dr. Lao ICI Laboratory, Zoom for Online Participants)	
Week 3 (Sept 19 – 22)	Classroom Management in LF2F	Asynchronous via ourSOUL LMS	
(Sept 23, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 4 (Sept 26 – Oct 1)	Performance Tasks/Submission	Asynchronous	
MODULE 2: Technologies to Ensure Student Engagement during LF2F			
Week 5* (Oct 3 – 6)	Open Educational Resources Portal	Asynchronous via ourSOUL LMS	
(Oct 7, 2:00 – 5:00pm)		Hy-Flex (In-person at Dr. Lao ICI Laboratory, Zoom for Online Participants)	
Week 6 (Oct 10 – 13)	Assessment Tools	Asynchronous via ourSOUL LMS	
(Oct 14, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 7 (Oct 17 – 20)	Feedbacking Tools	Asynchronous via ourSOUL LMS	
(Oct 21, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 8 (Oct 24 – 28)	Performance Tasks/Submission	Asynchronous via ourSOUL LMS	
MODULE 3: (Option 1: Portable Learning Management System)			
Week 9* (Oct 31 – Nov 3)	Installing & downloading, Settings, Activities, Resources	Asynchronous via ourSOUL LMS	
(Nov 4, 2:00 – 5:00pm)		Hy-Flex (In-person at Dr. Lao ICI Laboratory, Zoom for Online Participants)	
Week 10 (Nov 5 – Nov 10)	Quiz Creation and Resources Management	Asynchronous via ourSOUL LMS	
(Nov 11, 5:00 – 6:00pm)	_	Synchronous via Zoom	





http://www.davemarcial.net/su-aspire2022.html

Week 11	Restriction, Account Management,	Asynchronous via ourSOUL LMS	
(Nov 14 – Nov 17)	Integration Strategies		
(Nov 18, 2:00 – 5:00pm)		Hy-Flex (In-person at Dr. Lao ICI Laboratory,	
		Zoom for Online Participants)	
Week 12	Performance Tasks/Submission	Asynchronous via ourSOUL LMS	
(Nov 21 – Nov 25)			
MODULE 3 (Option 2: ICT and Ethical Considerations)			
Week 9*	Responsible Use of social media	Asynchronous via ourSOUL LMS	
(Oct 31 – Nov 3)			
(Nov 4, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 10	Fighting Misinformation,	Asynchronous via ourSOUL LMS	
(Nov 5 – Nov 10)	Disinformation, and Mal-information	Asynchionous via oursoot tivis	
(Nov 11, 5:00 – 6:00pm)	Distinion nation, and war-information	Synchronous via Zoom	
(NOV 11, 5.00 - 0.00pm)		Synchronous via 200111	
Week 11	Data Privacy and Protection in LF2F	Asynchronous via ourSOUL LMS	
(Nov 14 – Nov 17)			
(Nov 18, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 12	Performance Tasks/Submission	Asynchronous via ourSOUL LMS	
(Nov 21 – Nov 25)			
MODULE 4: Recalibrating Syllabus, Culmination, Presentation of Output			
Week 13	Writing Learning Continuity Plan	Asynchronous via ourSOUL LMS	
(Nov 28 – Dec 1)			
(Dec 2, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 14*	Recalibrating Syllabus for the Limited	Asynchronous via ourSOUL LMS	
(Dec 5 – 8)	Face-to-face	·	
(Dec 9, 5:00 – 6:00pm)		Synchronous via Zoom	
Week 15-16	Final Knowledge Checks	Asynchronous via ourSOUL LMS	
(Dec 12 – 16)	Final Performance Tasks		
	Consultation, On-demand Tutorial		
	Course Evaluation		
Week 16	Culmination	Hy-Flex (In-person at Dr. Lao ICI Laboratory,	
(Jan 20, 2:00 – 3:00pm)	Awarding of Certificates	Zoom for Online Participants)	

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