



**Ensuring Student Engagement  
in a Technology-Enhanced  
Limited Face-to-Face  
Instruction**

<https://www.davemarcial.net/su-aspire2022.html>



**PEAC**  
PRIVATE EDUCATION ASSISTANCE COMMITTEE  
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**ASPIRE** through  
**ACSCU**

ASSOCIATION OF CHRISTIAN SCHOOLS,  
COLLEGES AND UNIVERSITIES

**Performance Assessment Activity**

<b>TITLE</b> (Performance Assessment / Activity)	Identifying the Parts of the Eyes		
<b>DESCRIPTION</b>			
Learning Outcomes / Objectives of the Activity	identify the parts of the eyes cite ways on how to take care of the eyes properly		
The lesson, topic, and the course that this assessment belongs /  Library Service	Science for Grade 2 Pupils		
Delivery Approach/es (Blended, Hybrid, or Hy-flex)	Blended Approach		
<b>DIGITAL TOOLS NEEDED</b>			
<ol style="list-style-type: none"> <li>1. Projector/TV</li> <li>2. Laptop</li> <li>3. Speaker</li> </ol>			
<b>QUESTIONS, MECHANICS OR INSTRUCTIONS</b>			
<ol style="list-style-type: none"> <li>1. Show a video lesson about the parts of the eyes in a big screen using projector or a tv</li> <li>2. after which show a picture of the different parts of the eyes and let pupils identify the parts in a game type</li> <li>3. and so on after which play a charades game and let the pupils explain the correct way of taking care of the eyes.</li> </ol>			
<b>RUBRICS</b>			
5	4	2	1
The pupil was able to name the 6 parts of the eyes.	The pupil was able to name the 4 parts of the eyes.	The pupil was able to name the 2 parts of the eyes.	The pupil was able to name the 1 part of the eyes.



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**TECHNOLOGY-ORIENTED FEEDBACKING STRATEGY & APPROACHES:**

For Science subjects it is a wise strategy to use technology in explaining the lesson since Science is a kind of subject that needs visual representation.

Prepared by:	Charmaine Marie F. Beronio	Position/Designation:	Faculty
Email Address:	cmberonio25@gmail.com	Remarks (if any)	
School:	ABC Learning Center	School Address:	Bantayan, Dumaguete City