

# GE6: ETHICS



## Learning Manual

This learning manual serves as your complete guide in achieving the required competencies in GE6: Ethics. This course includes the major ethical systems and the representative proponents of each theory. At the end of this course, it is expected that you will be able to articulate the basic concepts of the ethical systems that will be discussed.



## Course Outline

### GE6 - ETHICS

Pre-requisite Course: NONE

Learning Hours: 54

Distance Learning Requirement: Netiquette Familiarization and Course Orientation

Web Conference: INTRODUCTION AND COURSE ORIENTATION

Via GMeet (click link below to access meeting room)

<https://meet.google.com/lookup/h52f3vrs3v?authuser=0&hs=179>

Date: August 28, 2021 (Saturday) Time: 8:00 AM – 10:00 AM

### Midterm Period

1. **Information Sheet 1:** Introduction to Ethics:  
Ethics and Morality  
Why be moral?
  - a. **Task Sheet 1.1** Thought Piece 1
  - b. **Challenge 1.1**
2. **Information Sheet 2:** Cultural Relativism and Virtue Ethics:  
Ruth Benedict's Relativism  
Aristotle's Nicomachean Ethics
  - a. **Task Sheet 2.1** Position Paper 1
  - b. **Challenge 2.1**
3. **Information Sheet 3:** Deontological Ethics:  
Kant's Categorical Imperative  
Ross' Prima Facie Duties
  - a. **Task Sheet 3.1**
  - b. **Challenge 3.1** Thought Piece 2

Major Examination: Written Midterm Examination

Date: September 19, 2021 (Sunday)

**Commented [NC1]:** I teach in Global Innovative College and our college program is called Weekend Professional School (WPS). The school year runs in trimester. This program specifically targets those who are working during the weekdays. Thus, it is called "Weekend Professional School" as the synchronous classes are held during weekends, both Saturday and Sunday. The entire weekdays are considered as asynchronous.

Using a theory in learning, I always have a Teacher Presence in our synchronous class.



## Final Period

4. **Information Sheet 4:** Existential Ethics:  
Nietzsche's Beyond Good and Evil  
Sartre's Being and Nothingness
- a. **Task Sheet 4.1** Thought Piece 3
- b. **Challenge 4.1**
5. **Information Sheet 5:** 2 Selected Special Questions on Ethics:  
Abortion  
Animal Rights  
Environmental Ethics  
Ethics and Economy  
Ethics in Digital Age  
Feminism
- a. **Task Sheet 5.1**
- b. **Challenge 5.1** Position Paper 2 on a special question on ethics
6. **Information Sheet 6:** Any 2 Special Questions on Ethics (see above)
- a. **Task Sheet 6.1**
- b. **Challenge 6.1** Position Paper 3 on a special question on ethics

Major Examination: Oral Final Examination

Date: October 10, 2021 (Sunday)

### Course Requirements:

Thought Pieces

Position Papers

Written Examination

Oral Examination

Facilitator: **MR. NEGGIE SAM RAY P. CUARESMA**

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### References:

Cariño, J. (2018). *Fundamentals of ethics*. C & E Publishing Inc.

**Commented [NC2]:** For our discussion on Animal Rights, I will facilitate an interactive activity by using a Jamboard.

Sample Instruction:

- A Jamboard will be used as a platform for this activity.
- There will be a division between "Eating Animals is Morally Justified" and "Eating Animals is Immoral"
- Students will provide 3 sound arguments or reasons for their chosen position.
- The class will discuss the reasons provided.



**Commented [NC3]:** I usually only use scanned copies of textbooks for online learning. But next time, when I will handle the course again, references will be sourced from online sources such as online libraries, journal publications, recorded videos, YouTube videos etc.

Cottingham, J. (2008). *Western philosophy: an anthology* (2nd ed). Blackwell Publishing Ltd.

Rachels, J. and Rachels, S. (2012). *The elements of moral philosophy* (5th-7th ed.) McGraw Hill.

Sommers, C. & Sommers, F. (1993). *Vice and virtue in everyday life: introductory readings in ethics* (3<sup>rd</sup> ed.) Harcourt Brace & Company.

**GRADING SYSTEM:**

60% - Class Standing  
20% - Assignments  
20% - Quizzes  
20% - Class Participation  
40% - Project  
40% - Major Exams

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100%

**FINAL GRADE COMPUTATION**

Midterm Grade = 50%

End term Grade = 50%

**FINAL GRADE 100%**

