

COURSE SYLLABUS IN ED 107  
(The Teacher and the School Culture Curriculum)

Prepared by:

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Instructor



Desired Learning Outcomes (DLO)	Course Contents / Subject Matter	Textbooks / References	Teaching and Learning Activities (TLAs)	Assessment of Tasks (ATs)	Resource Materials	Time Table
<p>9. Explain the rationale for the curriculum planning of Philippine education towards the K-12 program</p> <p>10. Understand the components of curriculum design</p> <p>11. Describe what a curriculum design is</p> <p>12. Identify different examples of curriculum designs</p> <p>13. Discuss how a curriculum is designed</p> <p>14. Categorize the features of the existing K- 12 curriculum</p>	<p><b>III. Curriculum Design</b></p> <p>A. Definition of Curriculum Design</p> <p>B. Different Curriculum Designs</p> <p>C. Designing a Curriculum</p> <p>D. Sequencing Curriculum Content</p>	<p>Pawilen, G. (2019). The Teacher and The School Curriculum: A Guide to Curriculum Development Practice: Rex Bookstore. Quezon City</p> <p>Reyes, E. and Dizon, E. (2015). Curriculum Development: Adriana Publishing Co. Inc. Quezon City</p>	<p><b>Connectivism</b></p> <p>Collaborate on group activity about curriculum design</p> <p><b>Online Collaborative Learning</b></p> <p><b>Break -out rooms via GMeet/Zoom/Microsoft Team</b></p>	<p><b>Submit a screen – recording video</b></p> <p>Written Quiz</p> <p>Group Presentations</p> <p><b>Oral recitation through video conferencing</b></p>	<p>Laptop/TV</p> <p>Pictures</p> <p>Ppt Presentation</p> <p>Activity Sheets</p>	<p>1 week</p>

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15. Analyze different curriculum models considered in curriculum development 16. Compare and contrast different curriculum models 17. Examine the strengths and weaknesses of a curriculum 18. Understand the processes of curriculum implementation 19. Identify different curriculum workers and their specific roles 20. Discuss the role of a teacher in curriculum development 21. Analyze levels of curriculum implementation in the Philippine context 22. Discuss the factors to consider in implementing a curriculum	<b>IV. Curriculum Development</b> A. Curriculum Development Models B. Analysis of Different Models  <b>V. Curriculum Implementation</b> A. Definition of Curriculum Implementation B. The Teacher and Other Curriculum Workers C. Levels of Curriculum Implementation D. Considerations in Implementing the Curriculum	Pawilen, G. (2019). The Teacher and The School Curriculum: A Guide to Curriculum Development Practice: Rex Bookstore. Quezon City  <a href="https://pdfs.semanticscholar.org/ec9d/0c78378462d51daee80f2a8042d59ad5e98f.pdf">https://pdfs.semanticscholar.org/ec9d/0c78378462d51daee80f2a8042d59ad5e98f.pdf</a>  Reyes, Emerita and Dizon, Erlinda. (2015). Curriculum Development: Adriana Publishing Co. Inc. Quezon City	<b>Connectivism</b> KWL Chart  Have students post “One thing I understood well” and “One thing that’s still unclear” on a Podcast  <b>Connectivism</b> Conduct an interview with the teachers/principal about the implementation of curriculum in the new normal via Google Meet  Reporting  <b>Multimodal for Online Education</b>  Reflection Response	Research Work  <b>Quiz – LMS</b>  Activity Sheets  Midterm Examination  Group Presentation  Written Test  <b>Making a Video Clip of teachers being the curriculum workers</b>	Laptop/ TV  Graphic Organizer  Samples of Syllabus	2 weeks  2 weeks

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<p>23. Discuss how a curriculum is evaluated</p> <p>24. Demonstrate concrete knowledge and understanding of the “what,” “why” and “how” of curriculum Evaluation and contextualize these in the actual conduct of evaluation process</p> <p>25. Identify the criteria in assessing the curriculum</p> <p>26. Justify the need for either change or innovation pertaining to curriculum</p>	<p><b>VI. Curriculum Evaluation</b></p> <p>A. Definition and Purposes of Curriculum Evaluation</p> <p>B. Curriculum Evaluation in the Classroom</p>	<p>Pawilen, G. (2019). The Teacher and The School Curriculum: A Guide to Curriculum Development Practice: Rex Bookstore. Quezon City</p> <p>Reyes, E. and Dizon, E. (2015). Curriculum Development: Adriana Publishing Co. Inc. Quezon City</p>	<p>Create a media literacy challenge for curriculum evaluation</p> <p>Conduct an action research about the implementation of the revised curriculum using a Design Thinking model</p> <p>Reporting</p>	<p>Oral Recitation through webinar</p> <p>Rubric/checklist</p> <p>Exercises – LMS</p>	<p>Journals</p> <p>Ppt</p> <p>Presentation</p> <p>Laptop/TV</p> <p>CHED Memo</p>	2 weeks
<p>27. Strategize change and innovation in school curriculum</p> <p>28. Identify the local and national curriculum innovations</p> <p>29. Examine the curriculum innovations happening in the Philippines and other parts of the world</p>	<p><b>VII. Curriculum Innovation</b></p> <p>A. Understanding Curriculum Change and Innovation</p> <p>B. Strategies for Curriculum Change and Innovation</p> <p>C. Planning and Implementing Change and Innovation</p>	<p><a href="https://ro.ecu.edu.au/cgi/viewcontent.cgi?article=1020&amp;context=ceducom">https://ro.ecu.edu.au/cgi/viewcontent.cgi?article=1020&amp;context=ceducom</a></p>	<p>Online Collaborative Learning</p> <p>Making video presentations</p> <p>Writing Activities</p> <p>Conducting an interview via Zoom /Gmeet about the changes in the curriculum</p>	<p>Quiz – LMS</p> <p>Group Presentation</p> <p>Semi – Final Examination</p>	<p>Laptop/TV</p> <p>Ppt</p> <p>Presentation</p> <p>Activity Sheets</p>	2 weeks



