COURSE SYLLABUS IN ED 107 (The Teacher and the School Culture Curriculum)

Prepared by:

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Desired Learning Outcomes (DLO)	Course Contents / Subject Matter	Textbooks / References	Teaching and Learning Activities (TLAs)	Assessment of Tasks (ATs)	Resource Materials	Time Table
1. Understand the	I. Understanding					
nature, characteristics,	Curriculum	Pawilen, G. (2019).			Laptop/ TV	
different concepts	A. Definitions of	The Teacher and	List 10 key words from	Academic		2 weeks
and theories about	Curriculum	The School	the lesson and	games or	Pictures	
the curriculum	B. Views about the	Curriculum: A Guide	write/record a	competition		
2. Come up with the	curriculum	to Curriculum	summary based on		Activity	
concrete concept of a	C. Types of	Development	these words	Reflection	Sheets	
curriculum	Curriculum	Practice:		Writing		
3. Differentiate the types of	D. Foundations of	Rex Bookstore.		_ _		
curriculum	Curriculum	Quezon City		Group		
4. Discuss the foundations	D. Elements of a			Presentations		
and elements of	Curriculum	Reyes, E. and Dizon,		via Google		
curriculum		E. (2015). Curriculum		Meet		
5. Understand the		Development:		(Breakout		
process of curriculum		Adriana Publishing		Rooms)		
planning		Co. Inc. Quezon City				
6. Discuss different				Preliminary		
curriculum sources	II. Curriculum			Examination		
and influences	Planning	https://www.slideshar			Laptop/ TV	3 weeks
7. Analyze different	A. Curriculum	e.net/psoliventino/cur	Create a collage or			
levels of curriculum	Sources	riculum-	video around the		Copy of the	
planning	B. Curriculum	development-in-the-	material's themes, and	Quiz – LMS	School's	
8. Identify different	Influences	philippines-51423077	briefly describe their		Vision,	
roles of teachers,	C. Levels of		choices.	Create Chat/	Mission and	
administrators and	Curriculum Planning			video	Core Values	
and other stakeholders	D. K-12 Curriculum			Sessions		
in curriculum planning			Have a Video clip			
			Analysis			

LEARNING PLAN

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 9. Explain the rationale for the curriculum planning of Philippine education towards the K-12 program 10. Understand the components of curriculum design 11. Describe what a curriculum design is 12. Identify different examples of curriculum designs 13. Discuss how a curriculum is designed 14. Categorize the features of the existing K- 12 curriculum 	III. Curriculum Design A. Definition of Curriculum Design B. Different Curriculum Designs C. Designing a Curriculum D. Sequencing Curriculum Content	Pawilen, G. (2019). The Teacher and The School Curriculum: A Guide to Curriculum Development Practice: Rex Bookstore. Quezon City Reyes, E. and Dizon, E. (2015). Curriculum Development: Adriana Publishing Co. Inc. Quezon City	Connectivism Collaborate on group activity about curriculum design Online Collaborative Learning Break -out rooms via GMeet/Zoom/Microsoft Team	Submit a screen – recording video Written Quiz Group Presentations Oral recitation through video conferencing	Laptop/TV Pictures Ppt Presentation Activity Sheets	1 week

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15. Analyze different	IV. Curriculum		Connectivism			
curriculum models	Development	Pawilen, G. (2019).	KWL Chart	Research	Laptop/ TV	2 weeks
considered in curriculum	A. Curriculum	The Teacher and		Work		
development	Development Models	The School	Have students post		Graphic	
16. Compare and	B. Analysis of	Curriculum: A Guide	"One thing I	Quiz – LMS	Organizer	
contrast different	Different Models	to Curriculum	understood well" and			
curriculum models		Development	"One thing that's still	Activity Sheets		
17. Examine the		Practice:	unclear" on a Podcast			
strengths and		Rex Bookstore.		Midterm		
weaknesses of a		Quezon City		Examination		
curriculum						
18. Understand the			Connectivism			
processes of curriculum	V. Curriculum	https://pdfs.semantic	Conduct an interview			
implementation	Implementation	scholar.org/ec9d/0c7	with the		Samples of	2 weeks
19. Identify different	A. Definition of	8378462d51daee80f	teachers/principal	Group	Syllabus	
curriculum workers and	Curriculum	2a8042d59ad5e98f.	about the	Presentation		
their specific roles	Implementation	pdf	implementation of			
20. Discuss the role	B. The Teacher and		curriculum in the new	Written Test		
of a teacher in	Other Curriculum	Reyes, Emerita and	normal via Google			
curriculum	Workers	Dizon, Erlinda.	Meet			
development	C. Levels of	(2015). Curriculum		Making a		
21. Analyze levels of	Curriculum	Development:	Reporting	Video Clip of		
curriculum	Implementation	Adriana Publishing		teachers being		
implementation in the	D. Considerations in	Co. Inc. Quezon City	Multimodal for Online	the curriculum		
Philippine context	Implementing the		Education	workers		
22. Discuss the factors	Curriculum					
to consider in			Reflection Response			
implementing a						
curriculum						

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23. Discuss how a	VI. Curriculum					
curriculum is evaluated 24. Demonstrate concrete knowledge and understanding of the "what," "why" and "how" of curriculum Evaluation and contextualize these in the actual conduct of evaluation process	VI. Curriculum Evaluation A. Definition and Purposes of Curriculum Evaluation B. Curriculum Evaluation in the Classroom	Pawilen, G. (2019). The Teacher and The School Curriculum: A Guide to Curriculum Development Practice: Rex Bookstore. Quezon City	Create a media literacy challenge for curriculum evaluation Conduct an action research about the implementation of the revised curriculum using a Design Thinking model	Oral Recitation through webinar Rubric/checklist Exercises – LMS	Journals Ppt Presentation Laptop/TV CHED Memo	2 weeks
25. Identify the criteria in assessing the curriculum26. Justify the need for either change or innovation pertaining to	VII. Curriculum	Reyes, E. and Dizon, E. (2015). Curriculum Development: Adriana Publishing Co. Inc. Quezon City	Reporting			
 curriculum 27. Strategize change and innovation in school curriculum 28. Identify the local and national curriculum innovations 29. Examine the curriculum innovations happening in the Philippines and other parts of the world 	Innovation A. Understanding Curriculum Change and Innovation B. Strategies for Curriculum Change and Innovation C. Planning and Implementing Change and Innovation	https://ro.ecu.edu.au/ cgi/viewcontent.cgi?a rticle=1020&context= ceducom	Online Collaborative Learning Making video presentations Writing Activities Conducting an interview via Zoom /Gmeet about the changes in the curriculum	Quiz – LMS Group Presentation Semi – Final Examination	Laptop/TV Ppt Presentation Activity Sheets	2 weeks

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30. Recognize and	VIII. Teachers as	Pawilen, G. (2019).	Multimodal for			
appreciate the roles	Curriculum	The Teacher and	Learning Education	Quiz - LMS	Laptop/TV	1 week
of a teacher as	Leaders	The School				
curriculum leaders	A. Key Roles of	Curriculum: A Guide			Ppt	
31. Discuss the key	Teachers as	to Curriculum	Debate via Google	Writing	Presentation	
roles of teachers as	Leaders in	Development	Meet	Journals and		
curriculum leaders in	Curriculum	Practice:		Reflections		
curriculum processes	Processes	Rex Bookstore.				
32. Demonstrate	B. Exercising	Quezon City				
commitment in	Curriculum					
exercising the roles of	Leadership in	Reyes, E. and Dizon,				
being a curriculum	Selecting Textbooks	E. (2015). Curriculum				
leader	C. Developing	Development:				
33. Understand the	Teachers as	Adriana Publishing				
essential tasks of a	Curriculum Leaders	Co. Inc. Quezon City				
teacher in the process						
of unpacking	IX. Unpacking					
curriculum standards	Curriculum	https://www.adb.org/	Breakout rooms	Portfolio		
and competencies	Standards and	news/videos/reforme	discussion	Assessment		
34. Discuss the process	Competencies	d-school-curriculum-				
for unpacking	A. Definition and	<u>helps-filipino-</u>		Writing		2 weeks
curriculum standards	Examples of	students-find-jobs		Learning Logs		
and competencies	Curriculum					
35. Experience	Standards and			Final		
unpacking curriculum	Competencies			Examination		
competencies to	B. Steps for					
identify appropriate	Unpacking					
instructional strategies	Curriculum					
and assessment tools	Standards and					
	Competencies					