



**Republic of the Philippines  
Baptist Theological College  
Mandaue City, Cebu, Philippines**

**Course Title:** PS03 Family Life (3 units)

**Course Description:**

This course is a study of the biblical design for marriage and the family. It focuses on preparing the individual for marriage and family life by giving special attention to premarital factors and relations, mate selection, adjustment, family member status and role, socialization process, social control, change of family structure, and social class and mobility aspects. It aims to help improve the family dynamics of Filipino families and build strong and healthy relationships.

**Course Pre-requisite:** none

**Course Learning Outcomes:** At the end of the course, the students should have:

**KNOWLEDGE**

- Identified fundamentals of sexual purity in a person's dating life.
- Demonstrated knowledge of Christian perspectives and principles of marriage and the family, including specific biblical teachings pertaining to it.
- Developed a strategy for building family cohesion and strength through appropriate involvement and support.
- Conducted a webinar on love, courtship, and marriage.

**SKILLS**

- Drawn God's blueprint for marriage and family based on Scriptures.
- Utilized appropriate methods of conflict resolution and decision-making.

**VALUES**

- Evaluated their own maturity and readiness for marriage.
- Displayed an appreciation of the importance of marriage and families for the personal and social well-being of human life.
- Committed to sexual purity before and in marriage.
- Made a resolve in relation to family planning.

**Course Procedures**

Throughout this course, a number of methods will be used to engage the students in learning and processing information, interacting with other students, and applying the learning to their lives. (see Course Requirements for details)

**LATE ASSIGNMENT POLICY**

No late assignment will be accepted. The only exception to this policy will be made for students who are under extreme circumstances beyond their control. When these circumstances occur, students are responsible to make alternate arrangements with the professor. Such exceptions will usually include a significant grade reduction.

**ELECTRONIC ETIQUETTE**

Students should refrain from using cell phones, laptop computers, or other devices in a manner that distracts others in the class. Playing games, browsing the Internet, using email, instant messaging, or text messaging, etc., are considered unacceptable when class is in session.

**Course Requirements*****Reflective Blog***

In each topic the student's appreciation for and understanding of the important content issues and concepts will be assessed by means of a reflective blog. Students are asked to write about the 2 most important things that they learned in each topic, and how they think the knowledge they are gaining from the topic will impact their values, attitudes, beliefs and behavior. After they submit their blog, they are required to respond to the blogs submitted by 2 of their classmates.

***Discussion Forums***

Student-led Discussions: Every two weeks a group of students will be assigned to lead 2 different discussion forums. Each forum covers one topic. For each topic forum the assigned students must ask one original "critical thinking" question. Other students will respond to these questions, and Discussion Forum Facilitators (DFFs) will then reply back to those students. Each DFF will lead his or her own discussion thread. The DFFs are encouraged to keep up these "virtual discussions" all throughout the two weeks. The idea here is for each student to lead one discussion with the other students about some important and/or controversial issue introduced in each topic, and participate in additional discussions for each topic. These threads are graded based on clarity and organization of post, critical thinking, and word count/grammar. If a discussion gets off track, it is the responsibility of the DFF to refocus it. The DFFs are responsible for maintaining the quality of the discussion threads. Every posting to a discussion should add substantive new information to that discussion.

***Purity Webinar***

The class shall organize a webinar on love, courtship and marriage. The class plans and designs the webinar including content, implementation and evaluation.

Deadline: Webinar Materials - Midterm Project

Actual Webinar - Final Project	
Organization (Planning Stage)	30%
Clarity of Presentation	30%
Sound Biblical Integration	20%
Creativity	<u>20%</u>
Total	100%

***Quizzes & Examinations***

Quizzes may be given at any time during the course.

There will be two (2) major examinations in this course.

**Grading System**

Quizzes, Reflective Blogs	30%
Midterm and Final Examinations	40%
Discussion Forums, Webinar	<u>30%</u>
	<b>100%</b>

## Course Content

Weeks	Learning Outcomes	Topics	Resources	Learning Activities/ Methodology	Learning Assessment
1	<b>KNOWLEDGE</b> Identify fundamentals of sexual purity in a person's dating life.  Demonstrate knowledge of Christian perspectives and principles of marriage and the family, including specific biblical teachings pertaining to it.	Introduction  The Family is Under Attack  Why is Family Important?	Syllabus  <i>Family Life pp.6-10</i>	Discussion	Joined Google Classroom; FB Group  <i>Reflective Blog 1</i>
2		Before Your Fall In Love  How to Know If You're In Love	<i>LSLR pp. 52-84</i>	Discussion/ Lecture	Discussion Forums 1  Quiz  <i>Reflective Blog 2</i>
3	Develop a strategy for building family cohesion and strength through appropriate involvement and support.	Love and Sex  How to Say Yes to Love and No to Second Rate Sex	<i>LSLR pp. 85-100</i>  <i>LSLR pp. 114-130</i>	Discussion/ Research/ Lecture	Quiz  <i>Reflective Blog 3</i>
4	Conduct a webinar on love, courtship, and marriage.	LEAVE	<i>BPOM Training Manual</i>	Discussion/ Lecture	Discussion Forums 2  <i>Reflective Blog 4</i>
5	<b>SKILLS</b> Draw God's blueprint for marriage and family based on Scriptures.	CLEAVE	<i>BPOM Training Manual</i>	Discussion/ Lecture	<b>Recitation/ Gamified Assessment</b>  <i>Reflective Blog 5</i>
6	Utilize appropriate methods of conflict resolution and decision-making.	HEAD	<i>BPOM Training Manual</i>	Discussion/ Research/ Lecture	Discussion Forums 3  <i>Reflective Blog 6</i>
7		HELPER	<i>BPOM Training Manual</i>	Discussion/ Lecture	Quiz  <i>Reflective Blog 7</i>
8		LOVE SUBMIT	<i>BPOM Training Manual</i>	Discussion/ Lecture	Discussion Forums 3  <i>Reflective Blog 8</i>  <i>Webinar Material Due</i>

		<b>MIDTERM EXAM</b>			
9					
10	<b>VALUES</b> Evaluate their own maturity and readiness for marriage.  Display an appreciation of the importance of marriage and families for the personal and social well-being of human life.  Commit to sexual purity before and in marriage.  Make a resolve in relation to family planning.	<b>MENTAL HEALTH BREAK</b>			
11		God's Design for the Family	<i>Family Life pp.10-23</i>	Discussion/ Research/ Lecture	Recitation/ Gamified Assessment  <i>Reflective Blog 9</i>
12		Roles of the Children and Single Adults	<i>Family Life pp.45-58</i>	<b>Discussion/ Research/Film/ Lecture</b>	Discussion Forums 4  <i>Reflective Blog 10</i>
13		Communication and Resolving Conflicts	<i>Family Life pp.59-76</i>	Discussion/ Research/ Lecture	Quiz  <i>Reflective Blog 11</i>
14		Roles of Parents	<i>Family Life pp.77-102</i>	Discussion/ Research/ Lecture	Discussion Forums 5  <i>Reflective Blog 12</i>
15		How to Influence Your Children			Quiz  <i>Reflective Blog 13</i>
16		What To Teach Your Children	<i>Family Life pp.103-127</i>	Discussion/ Research/ Lecture	Quiz
17		Family Planning for Christians	<i>PPT on file</i>	Discussion/ Research/ Lecture	Recitation/ Gamified Review/ Assessment  <b>Webinar Due</b>
18			<b>FINAL EXAM</b>		

**References:**

- Chapman, Gary P. 1996. *Toward a growing marriage*. Chicago: Moody Press.
- GLC Essentials. 2017. *Family Life*. Manila: Global Leadership Center.
- Ingram, Chip. 2015. *Love, Sex, and Lasting Relationships*. Grand Rapids, Michigan: Baker Books.
- Jenkins, Jerry B. 1991. *Families*. Chicago: Moody Press.
- Köstenberger, Andreas J. and David W. Jones. 2010. *God, Marriage, and Family: Rebuilding the Biblical Foundation, Second Edition*. Wheaton, Illinois: Crossway.
- Swindoll, Charles R. 1991. *The Strong Family*. Grand Rapids, Michigan: Zondervan Publishing.
- World Teach. 2002. *A Biblical Portrait of Marriage*. Manila: World Teach Philippines.

**PROGRAM LEARNING OUTCOMES**

AB in Theology Program Learning Outcomes (PLO):

1. Expound the Holy Scriptures according to sound interpretive principles, aided by the insights of Christian faith in accordance with the proven academic standards.
2. Interpret key ministerial issues through the multiple lenses of Bible, theology, spirituality, and the Social Sciences.
3. Articulate and defend the basic set of beliefs of the Christian faith.
4. Communicate the Christian faith through the faithful exercise of preaching, teaching, and writing.
5. Practice theology by applying one's own understanding of the Bible to particular contexts in such a way that transformation is achieved in one's sphere of influence.
6. Model a life showing an internally formed Scriptural holiness.

**Course Mapping**

<b>Course Learning Outcomes</b>	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO 6</b>
Identify fundamentals of sexual purity in a person's dating life.	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>L</b>	<b>L</b>
Demonstrate knowledge of Christian perspectives and principles of marriage and the family, including specific biblical teachings pertaining to it.	<b>P</b>	<b>P</b>	<b>L</b>	<b>P</b>	<b>L</b>	<b>L</b>
Develop a strategy for building family cohesion and strength through appropriate involvement and support.	<b>O</b>	<b>L</b>	<b>L</b>	<b>L</b>	<b>L</b>	<b>L</b>
Conduct a webinar on love, courtship, and marriage.	<b>P</b>	<b>P</b>	<b>L</b>	<b>P</b>	<b>P</b>	<b>O</b>
Draw God's blueprint for marriage and family based on Scriptures.	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>L</b>
Utilize appropriate methods of conflict resolution and decision-making.	<b>L</b>	<b>L</b>	<b>L</b>	<b>P</b>	<b>P</b>	<b>P</b>

Evaluate their own maturity and readiness for marriage.	<b>O</b>	<b>O</b>	<b>L</b>	<b>O</b>	<b>O</b>	<b>O</b>
Display an appreciation of the importance of marriage and families for the personal and social well-being of human life.	<b>L</b>	<b>P</b>	<b>L</b>	<b>O</b>	<b>L</b>	<b>L</b>
Commit to sexual purity before and in marriage.	<b>P</b>	<b>P</b>	<b>P</b>	<b>P</b>	<b>O</b>	<b>P</b>
Make a resolve in relation to family planning.	<b>P</b>	<b>L</b>	<b>P</b>	<b>P</b>	<b>O</b>	<b>P</b>

**Legend:**

P – Practiced in class

L – Learned in class

O – Opportunity to learn/practice in class