



Republic of the Philippines  
*Baptist Theological College*  
 Mandaue City, Cebu, Philippines



**Course Title:** RE13 Christian Education for Children (3 units)

**Subject Description:** The subject studies human development, nature, and needs from conception to adulthood with special emphasis on the roles of the home and school in childhood development. Physical, mental, social, moral, and spiritual characteristics are noted at various stages in life. Students investigate the influence of the home, church, Christian school community to meet the need of the learner.

**Course Pre-requisite:** none

**Course Learning Outcomes:** At the end of the course, the students should have:

### Knowledge

1. describe the way a child grows and how to work with each stage of development
2. identify the different characteristics and needs of children.
3. explain why motivation is important in a child's learning and classroom management.

### Skill:

1. demonstrate teaching skills to children with biblical concepts using appropriate methods and activities and write curriculum plan
2. demonstrate how to lead a child to Christ and be a better person through Bible verses.
3. write a lesson plan for Preschool, Primary, and Intermediate children

### Values/Attitudes

1. list reasons with Biblical support the importance of ministering to children
2. describe the importance of the role of the home, church, and school in the growth and development of a child
3. write personal core values in their ministries for children

### Course Content

Weeks	Learning Outcomes	Topics	Resources	Methodology	Learning Assessment
Wk 1	INTRODUCTION/ ORIENTATION				
Wk 2-3	list reasons with Biblical support the importance of ministering to children	Why teach? Biblical Foundation of Teaching Children Importance of Children Ministry	Kennedy, 3-11  Lawson & Choun, 15-29	Zoom session  Lecture  Discussion	Submit: one-page Biblical Foundation of CE & Philosophy of CE

Wk 4	identify the different characteristics and needs of children	CHARACTERISTICS: Nursery, Beginner, Primary, Intermediate & with Special Needs	Kennedy, 219-307  Jutila, 241-251 CE File	Reading Assignments	QUIZ  Submit: Different characteristics of children
Wk 5	describe the way a child grows and how to work with each stage of development	Theories of Development	Kennedy, 3-11 Fowler, 14-22  Barlow, D.	Zoom session  Group work	Class Activity: Lesson Planning for specific age level  Submit: 10-minute video of teaching demo  And a one-year curriculum with theme
Wk 6-7	write a lesson plan for Preschool, Primary, and Intermediate children	Writing Lesson Plan on different age level	Kennedy, 99-117; 139-147  Fowler, 23-35	Discussion	
Wk 8	demonstrate teaching skills to children with biblical concepts using appropriate methods and activities and write curriculum plan	Teaching Methods, classroom activities  Create a one-year curriculum	Jutila, 84-91  Kennedy, 73-81; 89-97	Practical Demo  Zoom session	
Wk 9	<b>MIDTERM EXAMINATION</b>				
Wk 10-11	explain why motivation is important in a child's learning and be a better person and classroom management	Biblical Classroom management & various ways to Motivate a child	Kennedy, 73-81; 89-97  Miller, pp. 63-83  Barlow, Daniel	Zoom session  Lecture  Discussion	Submit: develop a plan on Classroom management; its guidelines and rules  <b>And application or reflection from Reading materials</b>
Wk 12 - 13	describe the importance of the role of the home, church, and school in the growth and development of a child	Role of the Home, School and Church beyond the classroom		Reading assignments	

Wk 14 - 15	demonstrate how to lead a child to Christ, and be a better person through Bible verses	Different ways to Lead a child to Christ and teaching Bible verses	Kennedy, 192-200	Group work  Zoom session	Submit: 5-minute video on leading a child to Christ and different ways to teach Bible verses
Wk 16 - 17	write their personal core values in their ministries for children	Develop Core Values and its importance	Miller, pp. 63-83	Practical Demo	Write at least 10 core values in teaching children
Wk 18	<b>FINAL Exam</b>				

### Class Procedure

1. **The class will be a blend of digital and non-digital approach or the flexible learning.** Materials will be sent to the students via the google classroom. Email address is: [btcCEforchildren@gmail.com](mailto:btcCEforchildren@gmail.com)
2. There will be weekly reading assignments, **active participation in class discussion (padlet)**, videos' watching, **practical demo as collaborative work**, quizzes and major exam.
3. **A zoom meeting will be twice a month.** Please download the Zoom app in your smartphones/laptop.
4. The teacher will create a group chat for the whole class for questions, announcements and other concerns. Communication update is posted in fb group for the class. Class chats are entertained during the scheduled class hour ONLY. Class participation is must.
5. The students should refer to their copy of the syllabus from time to time, to be guided on what is expected of them as they do their tasks at home.

### Course Requirements:

1. **Submit all weekly outputs and watch the listed videos.**
2. **Actively participate in discussion forum and activities.**
3. Quizzes and Exams
4. Create and develop Curriculum plan
5. Classroom management guidelines and rules
6. Students are required to submit the following:
  - a. Group Project: Make a 5-minute video on one of the topics below.
    - i. Why Children's Ministry is Important in the Church
    - ii. Different Ways to Teach Bible Verses to Children
    - iii. Different Ways to Share the Gospel to Children
  - b. Individual: a 10-minute video on teaching demonstration using a prepared lesson plan. Demonstration schedule will be given by the teacher.
7. Attend ALL the live sessions in zoom.

### Course Grading System:

Quizzes and weekly outputs	40%
Exams	20%
Projects	<u>40%</u>

Total 100%

**References:**

- Barlow, Daniel Lenox. 1985. *Educational Psychology: The teaching-learning process*. Chicago: Moody Press.
- Fowler, Larry. 2004. *Giving Children a Biblical Foundation for Life: Rock-solid kids*. Ventura, California, USA: Gospel Light.
- Fuller, Cheri. 2004. *Raising motivated kids: inspiring enthusiasm for a great start in life*. Colorado Springs, Colorado: Piñon Press.
- Fuller, Cheri. 2004. *School starts at home: simple ways to make learning fun*. Colorado Springs, Colorado: Piñon Press.
- Gardner, Howard. 2004. *The unschooled mind: How children think and how schools should teach*. New York: Basic Books.
- Kennedy, Elaine J. 2000. *Christian education in the church for children 1*. Manila: Church Strengthening Ministry.
- Miller, Sue and David Staal. 2004. *Making your children's ministry the best hour of every kid's week*. Grand Rapids, Michigan: Zondervan

**ONLINE RESOURCES TO WATCH: Want the students to develop their own video based the examples provided below (Cognitive Presence, Social Role, do as a group so its design for dialogue or interaction with others)**

Hi-5 World. Love and More Kids Songs. [https://www.youtube.com/watch?v=\\_h9NUZnj6HA](https://www.youtube.com/watch?v=_h9NUZnj6HA)

Orange Magazine TV. Hi-5 Philippines performs LOVE.

[https://www.youtube.com/watch?v=4Q9rZ\\_zx-pQ](https://www.youtube.com/watch?v=4Q9rZ_zx-pQ)

The Wiggles Nursery Rhymes. Wheels on the Bus and More Nursery Rhymes and Kids Songs.

<https://www.youtube.com/watch?v=se5XcrG4S8s>

Supper Simple Songs. Days of the Week + More: Nursery Rhymes Collection.

<https://www.youtube.com/watch?v=eiE7MLBe4es>

Kid's Fun TV. Come Join the Fun Club. <https://www.youtube.com/watch?v=2Vh9ggDi4Y8>

**CLASSROOM DATA PRIVACY GUIDELINES:**

1. ALL information gather in the class is confidential, and is secured and used for class purposes only.
2. Students must sign the School Agreement Contract to abide the Rules and regulations of the School, e.g. the Cheating policy, IPRs, etc.
3. Students are to give proper citation to all resources used in their research papers, or any information used.