



STA. TERESA COLLEGE

Bauan, Batangas
College Department

COURSE SYLLABUS

Course Code	SS 103
Course Name	<i>Geography I (Human Geography)</i>
Course Credits	3 units
Course Description	The course studies the world, its people, communities and cultures with an emphasis on relations of and across space and place. It analyzes the geo-politics and its principles, cultures of the world and its relation to the environment. It focuses on how culture is shaped by the environment and vice versa.
Contact Hours/Week	3 hours
Prerequisite	<i>None</i>
Course Outcomes	<ol style="list-style-type: none">1. Have a better understanding of the nature and perspective of geography2. Acquire knowledge on the population and cultural patterns and processes3. Study the political organization of space4. Have a better understanding of economic development and uneven development5. Conduct library research and compile, and interpret data6. Focus on transferable skills, with the goal of having students understand how skills, concepts, and strategies learned in one activity can apply to other activities7. Cooperate with classmates in doing group activities using available gadgets, applications and other video clips which are related to the activities/topics.

COURSE OUTLINE AND TIMEFRAME



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Timeframe	Course Contents / Subject Matter
Week 1	A. Introduction to Geography
Week 2-3	B. Population and Health
Week 4	C. Migration
Week 5-6	D. Folk Culture and Popular Culture
Week 7	E. The Geography of Language
Week 8	F. Religion
Week 9	G. Ethnicity and Race
Week 10	H. Political Geography
Week 11-12	I. Development and Wealth
Week 13	J. Agriculture and Food
Week 14	K. Industry
Week 15	L. Human Settlements
Week 16-17	M. Environment and Resources
One week (or an equivalent of three hours)	Allotted for the Midterm and the Final Exams

ALIGNMENT OF COURSE OUTCOMES WITH SUMMATIVE ASSESSMENT TASKS

Course Objectives	Summative Assessment Task	Details
<ol style="list-style-type: none"> Understand the importance of maps and some tools used to create them. Provide the major issues of Human Geography Describe the hearths and diffusion patterns of the major religions of the world 	<p>Mapping using Virtual Maps</p> <p>Online Reporting</p> <p>Online Research</p>	<p>In this required output, the students are expected to organize their reflections and insights using some guide questions. Accommodating and assimilating new ideas shared by classmates and processed by the teacher during discussions. Acquiring knowledge and information on the origin of religions based on geography.</p>



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4. Reinforce and evaluate students' understanding of the course content and main ideas	Midterm and Final Examinations via LMS	These tasks are given to evaluate the students' knowledge and understanding of concepts and principles of the course.
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LEARNING PLAN

Desired Learning Outcomes (DLO)	Course Contents / Subject Matter	Textbooks / References	Teaching and Learning Activities (TLAs)	Assessment of Tasks (ATs)	Resource Materials	Time Table
<p>Explain the concept of places and how they are characterized from a spatial perspective.</p> <p>Understand the importance of maps and some tools used to create them.</p> <p>Describe the various types of diffusion.</p> <p>Connect the discipline of geography with other academic disciplines.</p>	<p>Chapter 1: Introduction to Geography</p> <p>1.1 Introduction</p> <p>1.2 What is geography?</p> <p>1.3 Mapping the world</p> <p>1.4 Where in the world am I?</p> <p>1.5 How do I describe where I am?</p> <p>1.6 Geographic Data Gathering and Analysis</p> <p>1.7 Changes in places: diffusion</p> <p>1.8 The human-</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Brief lecture: With the aid of a PowerPoint presentation, provide an overview of the subject via GMeet</p>	<p>Use a rating scale for the concept map developed by each group.</p>	<p>Computer / Laptop / internet</p>	<p>1 Week</p>



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<p>Understand the spatial organization of the human population</p> <p>Explain the dynamics of population as they are reflected in fertility, morbidity, and mortality</p> <p>Describe the relationship between population and other spatial phenomena such as living standards, agriculture, and health</p> <p>Connect development, migration and population as a fluid self- balancing system</p>	<p>environment relationship</p> <p>Chapter 2: Population and Health</p> <p>2.1 Introduction</p> <p>2.2 Thinking About Population</p> <p>2.3 Population and Development</p> <p>2.4 Population is Dynamic</p> <p>2.5 The Demographic Transition</p> <p>2.6 Measuring the Impact of Population</p> <p>2.7 Future Population</p> <p>2.8 Geography of Health</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Interactive discussion via GMeet</p>	<p>Pen and Paper</p>	<p>Online Graphic Organizers</p>	<p>2 Weeks</p>
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<p>Understand the origins and diffusion of culture and globalization</p> <p>Explain how culture changes across space and time</p> <p>Describe popular and folk culture, diffusion and the changing pace of globalization</p> <p>Connect globalization and cultural conflict</p>	<p>Chapter 4: Folk Culture and Popular Culture</p> <p>4.1 Introduction</p> <p>4.2 The Cultural Landscape</p> <p>4.3 Folk Culture</p> <p>4.4 The Changing Cultural Landscape</p> <p>4.5 Popular Culture</p> <p>4.6 The Interface Between the Local and the Global</p> <p>4.7 Global Culture</p> <p>4.8 Resistance to Popular Culture</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Virtual Reporting</p>	<p>Creative output</p>	<p>Computer / Laptop / internet</p>	<p>2 Weeks</p>
<p>Understand the differing bases of ethnic identity</p> <p>Explain the relationship between ethnicity and personal identity</p> <p>Describe the degrees of relevance of ethnicity in a society</p>	<p>Chapter 5: The Geography of Language</p> <p>5.1 Introduction</p> <p>5.2 Language and its Relationship to Culture</p> <p>5.3 Classification and Distribution of Languages</p> <p>5.4 Language in the Physical,</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Reading assignment via LMS</p>	<p>Virtual Recitation</p>	<p>E-Book</p>	<p>1 Week</p>



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<p>Connect ethnicity, race and class as they relate to political power</p>	<p>Business and Digital Worlds</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Reading assignment via LMS</p>	<p>Virtual Recitation</p>	<p>E-Book</p>	<p>1 Week</p>
<p>Understand: the significance of religion as a historical spatial phenomenon 2. Explain: the significance of sacred spaces and places to understandings of culture locally, regionally, and globally 3. Describe: the hearths and diffusion patterns of the major religions of the world 4. Connect: religious belief and values to trade, colonialism, and empire</p>	<p>Chapter 6: Religion 6.1 Introduction 6.2 Overview of Major Religions 6.3 Diffusion of Major Religions 6.4 Religious Conflict</p>			<p>Midterm Examination via LMS</p>		



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<p>Understand the differing bases of ethnic identity</p> <p>Explain the relationship between ethnicity and personal identity</p> <p>Describe the degrees of relevance of ethnicity in a society</p> <p>Connect ethnicity, race, and class as they relate to political power</p>	<p>Chapter 7: Ethnicity and Race</p> <p>7.1 What are ethnicity and race?</p> <p>7.2 Relevance of race and ethnicity in the United States</p> <p>7.3 Ethnicities in the United States</p> <p>7.4 Relevance of race and ethnicity in other places</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Online Map reading</p>	<p>Virtual Recitation via GMeet</p>	<p>Computer / Laptop / internet</p>	<p>1 Week</p>
<p>Understand how political space is organized.</p> <p>Explain how states cooperate in military and economic alliances.</p> <p>Describe the various types of boundaries and how boundary disputes develop.</p>	<p>Chapter 8: Political Geography</p> <p>8.1 Introduction</p> <p>8.2 How Political Space is Organized</p> <p>8.3 Cooperation Between States</p> <p>8.4 Boundaries and Boundary Disputes</p> <p>8.5 The Electoral Process</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Online Map reading</p>	<p>Virtual Reporting via GMeet</p>	<p>Computer / Laptop / internet</p>	<p>1 Week</p>



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<p>Connect the electoral process in the United States to ethnic, urban/ rural, and regional affiliations.</p>						
<p>Understand the primary measures and terms associated with wealth, poverty, economic growth, and social improvement for gauging levels of development by region and country</p> <p>Explain the two paths to development and the attendant strengths and weaknesses of each. Describe Regional differences in economic and social development across the world</p>	<p>Chapter 9: Development and Wealth 9.1 Development and Geography 9.2 Important Terms & Concepts 9.3 Global, National, Regional, and Local Patterns 9.4 Rostow's Stages of Growth 9.5 New Models of Development 9.6 Conclusion</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Written output via LMS</p>	<p>Virtual Reporting via GMeet</p>	<p>internet / Computer / Laptop</p>	<p>2 Weeks</p>



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<p>Connect the processes of globalization to development efforts and outcomes that vary dramatically by place</p>						
<p>Understand the origin and evolution of agriculture across the globe</p>	<p>Chapter 10: Agriculture and Food 10.1 Introduction 10.2 Agricultural Practices 10.3 Global Changes in Food Production and Consumption 10.4 Conclusion</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Written output via LMS</p>	<p>Semi-Final Examination via LMS Individual presentation of output via GMeet</p>	<p>internet / Computer / Laptop</p>	<p>1 Week</p>
<p>Explain: the environment-agriculture relationship, market forces, institutions, agricultural industrialization, and bio revolution versus sustainable agriculture</p>						
<p>Describe agricultural regions, comparing and contrasting</p>						



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subsistence and commercial agriculture						
Connect the factors of global changes in food production and consumption						
Understand the origins and diffusion of industrial production	Chapter 11: Industry 11.1 Introduction 11.2 Marx's Ideas 11.3 Factors for Location	Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia	Interactive discussion via GMeet	Graded recitation via GMeet	E-Book/ internet / Computer / Laptop	1 Week
Explain the impact of industry on places	11.4 The Expansion and Decline of Industry					
Describe the industrial basis of modern cultures	11.5 Global Production					
Connect industrialization, technology, the service sector and globalization						



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<p>Understand the similarities and differences between rural and urban</p> <p>Explain urban origins and how the earliest settlements developed independently in the various hearth areas Describe the models of rural and urban structure, comparing and contrasting urban patterns in different regions of the world</p> <p>Connect the nature and causes of the problems associated with over urbanization in developing countries</p>	<p>Chapter 12: Human Settlements 12.1 Introduction 12.2 Rural Settlement Patterns 12.3 Urbanization 12.4 Urban Patterns 12.5 Conclusion</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Virtual Reporting via GMeet</p>	<p>Graded recitation via GMeet</p>	<p>E-Book/ internet / Computer / Laptop</p>	<p>1 Week</p>
<p>Understand the problems associated with the demand for nonrenewable energy</p>	<p>Chapter 13: Environment and Resource 13.1 Introduction 13.2 Nonrenewable</p>	<p>Dorrell, David & Henderson, Joseph (2018). Introduction to Human Geography, Georgia: University of North Georgia</p>	<p>Lecture through PowerPoint presentation via GMeet</p>	<p>Sharing insights based on actual experiences</p>		<p>2 Weeks</p>



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