



**SYLLABUS**  
**COLLEGE OF NURSING AND MIDWIFERY**  
**Program: Bachelor of Science in Nursing**

1	<b>Course Code</b>	NCM 113
2	<b>Course Title</b>	<b>Community Health Nursing 2 – Population Groups and the Community as Clients</b>
3	<b>Semester &amp; Year Offered</b>	First Semester, Third Year
4	<b>Credit Units</b>	Total: 4                      Lecture: 2                      RLE: 2
5	<b>Contact Hours</b>	Total: 138                      Lecture: 36                      RLE : 102
6	<b>Pre-requisite (if any)</b>	NCM 104
7	<b>Co-requisite (if any)</b>	None
8	<b>Course Description</b>	This course deals with concepts, principles, theories and techniques in the care of population groups and communities utilizing community organizing strategies toward health promotion, disease prevention, restoration and maintenance, and rehabilitation and community development. The learners are expected to provide safe, appropriate and holistic nursing care to clients utilizing the community health nursing processes.
9	<b>Vision</b>	We envision the University of Batangas to be the center of excellence committed to serve the broader community through quality education.
10	<b>Mission</b>	The University of Batangas provides quality education by promoting personal and professional growth and enabling the person to participate in a global, technology- and research-driven environment.
10	<b>UB Core Values</b>	CV1 Faith in God CV2 Love of Wisdom CV3 Service to Fellowmen
11	<b>UB Graduate Attributes</b>	B- Builder and Innovator of Knowledge E-Effective and Efficient Communicator S-Social, Moral, and Global-Minded Citizen T-Transformed Life-long Learner



**Course Learning Plan**

TOPIC LEARNING OUTCOMES	TOPIC	LEARNING MATERIALS PROVIDED	ACTIVITIES (Please specify the LMS activity & the alternative for those who cannot submit via LMS/Portfolio)	ASSESSMENT USED (Both for LMS & Portfolio Submissions)	PERIOD OF TIME ALLOTTED
<p>Reflect on the relevance of UB PVMGO on the attainment of their personal and professional goals</p> <p>Relate insight on UB's and CNM's VMO, goals and objectives</p>	<p>University of Batangas PVMGO College of Nursing VMO</p>	<p>Powerpoint presentation</p>	<p>How are you today? Kumustahan Video conferencing: <a href="https://meet.google.com/pks-hvjf-wfr">meet.google.com/pks-hvjf-wfr</a> <u>Sumali sa pamamagitan ng telepono</u> (US) +1 361-360-8479 PIN: 672 344 283#</p>	<p>Reflection Paper in Neo LMS (with rubrics)</p>	<p>Week 1 Submit through LMS, email, messenger anytime if with internet access. For those who cannot access LMS, I am enabling them to submit once the classes resume</p>
<p>Express the concept of public health, philosophy</p>	<ul style="list-style-type: none"> <li>• Definition of community health nursing</li> <li>• Philosophy and principles of community health nursing</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint presentation</li> <li>• Independent Learning Material for the preliminary</li> </ul>	<p>August 30 Synchronous class <u>Sumalit gamit ang Google Meet</u> <a href="https://meet.google.com/cyr-cvod-zpn">meet.google.com/cyr-cvod-zpn</a></p>	<p>Asynchronous class Reflection paper</p>	<p>Week 2 Submit through LMS dropbox, email,</p>



and principles.	<ul style="list-style-type: none"> <li>• Features of CHN</li> </ul>	coverage of Community Health Nursing II	Participative discussion Lesson 1.1 Community health nursing concepts Activity		<p>messenger anytime if with internet access.</p> <p>For those who cannot access LMS, I am enabling them to submit once the classes resume</p>
Integrate the history and evolution of community health nursing	Community Health Nursing Concepts	<ul style="list-style-type: none"> <li>• Powerpoint presentation</li> <li>• Independent Learning Material for the preliminary coverage of Community Health Nursing II</li> </ul>	Test using Laptop. Smartphone-android Desktop,	Quiz with time allotted in LMS	Week 3 Allow late takers. For those who cannot access LMS, I am enabling them to take the quiz once the classes resume
Apply the theoretical Models in Community Health Nursing Practice	<p>Theoretical Models in Community Health Nursing Practice</p> <ol style="list-style-type: none"> <li>1. General System Theory</li> <li>2. Social Learning Theory</li> <li>3. Health Belief Models</li> <li>4. Milio’s Framework for prevention</li> <li>5. Nola Pender’s Health Promotion</li> <li>6. PRECEDE-PROCEED Model</li> </ol>	<ul style="list-style-type: none"> <li>• Powerpoint presentation</li> <li>• Independent Learning Material for the preliminary coverage of Community Health Nursing II</li> <li>• Mary A. Nies/MelaniecMcEwen, Community/Public Health Nursing; Elsevier 2019</li> <li>• <a href="https://sphweb.bumc">https://sphweb.bumc</a></li> </ul>	<p>Participative discussion through Video conferencing:</p> <p><a href="https://meet.google.com/rvk-mgiq-vex">Sumalit gamit ang Google Meet meet.google.com/rvk-mgiq-vex</a></p> <p><a href="#">Sumali sa pamamagitan ng telepono</a> (US) +1 208-925-0203 PIN: 683 360 950#</p>	Active participation	Week 3



		<ul style="list-style-type: none"> <li><a href="http://bu.edu/otlt/mph-modules/sb/behavioralchange theories/behavioralchange theories 2.html">bu.edu/otlt/mph-modules/sb/behavioralchange theories/behavioralchange theories 2.html</a></li> <li><a href="https://www.ruralhealthinfo.org/toolkits/health-promotion/2/program-models/preceded-proceed">https://www.ruralhealthinfo.org/toolkits/health-promotion/2/program-models/preceded-proceed</a></li> </ul>			
Demonstrate continuous interest in performing health care services to the population groups and communities	<ul style="list-style-type: none"> <li>Different Fields in CHN</li> <li>Concepts of community</li> </ul>	<ul style="list-style-type: none"> <li>Powerpoint presentation</li> <li>Independent Learning Material for the preliminary coverage of Community Health Nursing II</li> <li>Community /Public Health nursing Promoting the Health of populations, Mary A. Nies/Melanie McEwen, Elsevier 2019</li> <li><a href="https://www.nasn.org/advocacy/professional-practice-documents/position-statements/ps-role">https://www.nasn.org/advocacy/professional-practice-documents/position-statements/ps-role</a></li> <li><a href="https://prezi.com/j_bc">https://prezi.com/j_bc</a></li> </ul>	Activity and Questions for discussion in Independent Learning Materials	Written discussion forum in NEO LMS	<p>Week 4</p> <p>Give allotted time for submitting their discussion/reactions.</p> <p>For those who cannot access LMS, I am enabling them to submit once the classes resume</p>



		<a href="http://e9kagngb/specialized-fields-of-community-health-nursing/?fallback=1">e9kagngb/specialized-fields-of-community-health-nursing/?fallback=1</a>			
	Prelim Examination				Week 5
Review concepts of community in terms of its definition, characteristics and classifications	<ul style="list-style-type: none"> <li>• Healthy Community</li> <li>• Factors affecting community health</li> <li>• Determinants of health and illness</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint presentation</li> <li>• Independent Learning Material for the preliminary coverage of Community Health Nursing II</li> <li>• Mary A. Nies/MelaniecMcEwen, Community/Public Health Nursing; Elsevier 2019</li> <li>• <a href="http://www.cdc.gov/mmwr/preview/mmwrhtml/mm4818a1.htm">http://www.cdc.gov/mmwr/preview/mmwrhtml/mm4818a1.htm</a></li> </ul>	Activity: Assess and Learn in Neo LMS	Dropbox for written output in PDF format Written Assignment (Rubrics)	Week 6

Prepared by:

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Faculty