88*++888Republic of the Philippines
UNIVERSITY OF ANTIQUE
Sibalom, Antique

COLLEGE OF ARTS AND SCIENCES
Bachelor of Science in Community Development
Syllabus in CD 13 (Policies, Programs and Services for Community Development)
(effective 1st semester 2021 -2022)

VISION

A leading university in science and technology by 2022.

MISSION
The University shall provide quality, relevant, and responsive scientific, technological and professional education and advanced training in different areas of specialization; and shall undertake research and extension services in support to socio-economic development of Antique, the Filipino nation, and the global community.

ATTRIBUTES OF UA GRADUATES:
  Universally **A**chieving
  - **P**rofessionals imbued with high personal integrity and commitment
  - **R**esearch – oriented innovators and life-long learners;
  - **I**ntellectuals with strong nationalistic, environmental, cultural, and artistic sense;
  - **D**evelopment – driven leaders and socially responsible change agents; and
  - **E**xcellent workers with high technological and technical expertise.

CURRICULUM MAP
The graduate of the B.S. Community Development Program should have developed the ability to:

PROGRAM OUTCOMES	LEVEL OF ARTICULATION in the COURSE
a) engage in lifelong learning and understand the need to keep abreast with the developments in the field of practice;	introduced
b) communicate effectively;	Demonstrate without supervision
c) work effectively and independently in multi-disciplinary and multi-cultural teams;	Demonstrate without supervision
d) practice professional, social and ethical attitudes, values and responsibilities;	Demonstrate without supervision
e) apply knowledge and skills essential to the conduct of activities in community organizing, project development , and community resource management.	Demonstrate without supervision
f) apply knowledge and skills community assessment and planning;	Demonstrate without supervision

COURSE INFORMATION
Course Code   :   CAS CD 13
Course Title   :   Policies, Programs and Services for Community Development

1. **Course Description:** This course deals with the concepts of policies, programs and services. Identify agencies' policies, programs and services and analyze those policies that promote or inhibit the development of civil society.

Pre requisite : CD 1
Co requisite : None
Credit : 3 units
Lecture : 3 hours/week

TEACHING – LEARNING MATRIX:

	Program Outcomes PO	Performance Indicator PI	Intended Learning Outcomes ILO	COURSE TOPICS	References /Resources	OUTCOMES-BASED TEACHING LEARNING ACTIVITIES OBTL	ASSESSMENT OF LEARNING OUTCOMES	TIME ALLOTMENT	
a)	Community of engage in lifelong learning and understand the need to keep abreast with the developments in the field of practice	Know the University's Mission, Vision, Goals and Objectives, Quality Policy and Core Values	internalize the University's Mission, Vision, Goals and Objectives, Quality Policy and Cores Values	I. UA's Vision;Mission, Goals and Objectives, Quality Policy and Core Values II. Grading System	Student Manual/ Syllabus	(Introductions) Online activities LMS		1 hour	
b)	communicate effectively;	Understand concepts: Policies, Programs and Services	Define and explain Policy, Identify and differentiate types of policies	I. **Policies** a) **Types of Policies** b) **Benefits of governance policies** c) **Policies relating to agricultural and rural development** d) **Community Development Policies**	Ref 1 Ref 2 Ref 3 Ref 4,8 Ref 6, 7 9. 10	LMS Upload Deepening session On line discussion thru google meet or zoom Output submission thru email Group sharing thru break out room	Online quiz Report submission thru email Video recording Activity worksheet	20 hours 5 hours	Community of inquiry Comunity off inquiry
c)	work effectively and independently in multi-disciplinary and multi-cultural teams;	Identify different Policies, programs and services of different Government Agencies							
d)	practice professional, social and ethical attitudes, values and responsibilities;	Awareness on the different community development programs existing in the area	Define Programs Identify different development programs of government and non government organizations	II. **Programs** a. **Development Programs**					
e)	apply knowledge and skills essential to the conduct of activities for community development.	Identify different development agencies or organizations whose services focus on community development:	Define Service and Service delivery Name different Government agencies and identify their programs and policies.	III. **Services/ Service Delivery**		Conduct of synchronous online class Reading of modules thru LMS	Individual reporting thru video recording	8 hours	TPACK
f)	apply knowledge and skills community assessment and planning;	Analyze selected policies that help achieve objectives of Community Development	Analyze these policies as to the promotion of the solution to the problem or inhibit the solution of the problem in the countryside.	IV. **Government Programs** a. **DSWD** b. **DA** c. **DENR** d. **DOST** e. **DILG**	Ref 1, 3	Small group discussion Research wok	Reflection paper Policy analysis	20 hours	

Program Outcomes PO	Performance Indicator PI	Intended Learning Outcomes ILO	COURSE TOPICS	References /Resources	OUTCOMES-BASED TEACHING LEARNING ACTIVITIES OBTL	ASSESSMENT OF LEARNING OUTCOMES	TIME ALLOTMENT
g)							

COURSE REFERENCES:

1. **https://www.officialgazette.gov.ph/programs/**
2. **https://pcw.gov.ph/covid-19-programs-and-services/**
3. **https://www.borgenmagazine.com/5-development-projects-in-the-philippines/**
4. **https://pcw.gov.ph/covid-19-programs-and-services/**
5. **https://www.fao.org/3/w7541e/w7541e09.htm#TopOfPage**
6. https://www.collinsdictionary.com/dictionary/english/service
7. https://www.yourdictionary.com/service
8. https://www.pmi.org/learning/library
9. https://www.toppr.com/ask/content/concept/types-of-services-202494/
10. https://pubs.iied.org/sites/default/files/pdfs/migrate/16585IIED.pdf?
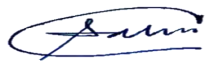
Grading System:

To pass this course , one must accumulate at least 75% based on the criteria given below:

Part II   65%   Part II   35%

    Quizzes/Assignments   15%   Course Outputs   20%
    Long test   20%   Class participation   and
    Major Exams(Midterm/Finals   30%   observance of Core Values   15%

           FG= Midterm (50%)+Final (50%)

Prepared by: Checked and Verified by:

DR. CECILIA O. SALVILLA   **DR. LOYALDA T. BOLIVAR**
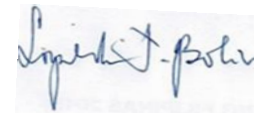Email Address: thementorandmother@gmail.com   Program Head
Consultation Time/Day: 1:00-2:00 MWF 8:00 – 9:00AM   TTH

Recommending   Approval :   Approved:

DR. CECILIA O. SALVILLA
Dean

DR. JELYN O. ALENTAJAN
Vice President for Academic Affairs