



## STA. TERESA COLLEGE

Bauan, Batangas  
College Department

### COURSE SYLLABUS

<b>Course Code</b>	<b><i>GE 103</i></b>
<b>Course Name</b>	<b><i>The Contemporary World</i></b>
<b>Course Credits</b>	3 units
<b>Course Description</b>	This course introduces students to the contemporary world by examining the multifaceted phenomenon of globalization. Using the various disciplines of the social sciences, it examines the economic, social, political, technological, and other transformations that have created an increasing awareness of the interconnectedness of peoples and places around the globe. To this end, the course provides an overview of the various debates in global governance, development, and sustainability. Beyond exposing the student to the world outside the Philippines, it seeks to inculcate a sense of global citizenship and global ethical responsibility.
<b>Contact Hours/Week</b>	3 hours
<b>Prerequisite</b>	<i>None</i>
<b>Course Outcomes</b>	<ol style="list-style-type: none"><li>1. Distinguish different interpretations of and approaches to globalization.</li><li>2. Describe the emergence of global economic, political, social, and cultural systems.</li><li>3. Analyze the various contemporary drivers of globalization.</li><li>4. Understand the issues confronting the nation-state.</li><li>5. Assess the effects of globalization on different social units and their responses.</li><li>6. Analyze global issues in relation to Filipinos and the Philippines</li><li>7. Write a research paper with proper citations on a topic related to globalization.</li><li>8. Articulate personal positions on various global issues.</li><li>9. Focus on transferable skills, with the goal of having students understand how skills, concepts, and strategies learned in one activity can apply to other activities</li></ol>



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	10. Cooperate with classmates in doing group activities using available gadgets, applications and other video clips which are related to the activities/topics.
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**COURSE OUTLINE AND TIMEFRAME**

<b>Timeframe</b>	<b>Course Contents / Subject Matter</b>
<b>Week 1</b>	A. Introduction to the Course
<b>Week 2</b>	B. The Task of Defining Globalization
<b>Week 3</b>	C. Metaphors of Globalization
<b>Week 4</b>	D. Origins and History of Globalization / Global Demography
<b>Week 5</b>	E. Economic Globalization and Global Trade
<b>Week 6</b>	F. Economic Globalization and Sustainable Development
<b>Week 7</b>	G. Economic Globalization, Poverty and Inequality
<b>Week 8-9</b>	H. Theories of Global Stratification
<b>Week 10</b>	I. International Financial Institutions
<b>Week 11</b>	J. History of Global Market Integration
<b>Week 12</b>	K. Global Corporations
<b>Week 13</b>	L. Global Governance in the Twenty-First Century
<b>Week 14</b>	M. Effects of Globalization to Governments
<b>Week 15</b>	N. The Relevance of the State amid Globalization
<b>Week 16</b>	O. Institutions That Govern International Relations
<b>Week 17</b>	P. Globalization, Globalism, and Global Citizenship
<b>Week 18</b>	Q. Informationalism / Global Citizenship



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**ALIGNMENT OF COURSE OUTCOMES WITH SUMMATIVE ASSESSMENT TASKS**

Course Objectives	Summative Assessment Task	Details
1. Analyze how cities serve as engines of globalization  2. Explain the effects of globalization on government  3. Assess the effects of globalization on different social units and their responses  4. Reinforce and evaluate students' understanding of the course content and main ideas	<b>Virtual Group Report</b>  <b>Virtual Group debate</b>  <b>Online Research Paper Writing</b>  <b>Midterm and Final Examinations via LMS</b>	Students will form groups of 3-5. Each group will assigned a global city to discuss and research on.  Students will debate on whether or not the nation state is still relevant in the contemporary world.  Students will write a research paper on a topic related to globalization, with proper citation.  These tasks are given to evaluate the students' knowledge and understanding of concepts and principles of the course.

**LEARNING PLAN**

Desired Learning Outcomes (DLO)	Course Contents / Subject Matter	Textbooks / References	Teaching and Learning Activities (TLAs)	Assessment of Tasks (ATs)	Resource Materials	Time Table
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<p>Write a personal definition of globalization based on a concept map.</p>	<p>Lesson 1: Introduction 1.1 Disciplines of the Social Sciences</p> <ul style="list-style-type: none"> <li>• Sociology</li> <li>• Anthropology</li> <li>• Psychology</li> <li>• Economics</li> <li>• Political Science</li> <li>• Geography</li> </ul>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc. <a href="https://www.slideshare.net/SAJINAKS/disciplines-of-social-science">https://www.slideshare.net/SAJINAKS/disciplines-of-social-science</a></p>	<p>Personal concept map of globalization</p>	<p>Virtual Graded concept map: Each student will create a visual representation for globalization based on their own understanding of the concept via GMeet</p>	<p>Pen and paper / gadgets such as laptop and cellphone</p>	<p>1 Week</p>
<p>Identify the underlying philosophies of the varying definitions of globalization</p>	<p>Lesson 2: The Task of Defining Globalization 2.1 Culture Defined 2.2 Kinds of Culture 2.3 Human Evolution and Culture</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p> <p>Chapter 2 of textbook: "Approaches to the Study of Globalization" by Manfred B. Steger</p>	<p>Virtual Lecture</p>	<p>Quiz via LMS</p>	<p>PPT / Computer / Laptop</p>	<p>2 Weeks</p>
<p>Explain the dynamic between local and global cultural production</p>	<p>Lesson 3: Metaphors of Globalization 3.1 Solid and Liquid 3.2 Flows Lesson 4: Globalization Theories</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>	<p>Group report via G Meet</p>	<p>Quiz via LMS</p>	<p>Computer / Laptop</p>	<p>1 Week</p>



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<p>Explain how globalization affects religious practices and beliefs Differentiate between regionalization and globalization</p>	<p>4.1 Dynamics of Local and Global Culture 4.2 The Globalization of Religion 4.3 The Globalization and Regionalization</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>	<p>Virtual Lecture / Discussion</p>	<p>Recitation</p>	<p>Computer / Laptop</p>	<p>1 Week</p>
<p>Explain theory of demographic transition at it affects global population</p>	<p>Lesson 5: Origins and History of Globalization 5.1 Hardwired 5.2 Cycles 5.3 Epoch 5.4 Events 5.5 Broader, More Recent Changes Lesson 6: Global</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>	<p>Virtual Lecture / Discussion</p>	<p>Preliminary Examination via LMS</p>	<p>Computer / Laptop</p>	<p>1 Week</p>
<p>Define economic globalization</p>	<p><b>Chapter 2: The Global Economy</b> Lesson 7: Economic Globalization and Global Trade Lesson 8: Economic Globalization and</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>	<p>Virtual Lecture / Discussion</p>	<p>Group Presentation via GMeet</p>	<p>Computer / Laptop</p>	<p>1 Week</p>



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Differentiate stability from sustainability	<p>Sustainable Development</p> <p>8.1 Environmental Degradation</p> <p>8.2 Food Security</p>	Chapter 26 of textbook: “Mobility, Diversity and Community in the Global City” by Val Colic-Peisker	Virtual lecture / Discussion	Quiz via LMS	Computer / Laptop	1 Week
Differentiate the Global South from the Third World	<p>Lesson 9: Economic Globalization, Poverty and Inequality</p> <p>9.1 Global Income Inequality</p> <p>9.2 The Third World and the Global South</p> <p>9.3 The Global City</p>	Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.	Virtual Lecture / Discussion	Quiz via LMS	Computer / Laptop	2 Weeks
Identify the attributes of global city  Define the modern world system	<p>Lesson 10: Theories of Global Stratification</p> <p>10.1 Modernization Theory</p> <p>10.2 Walt Rostow’s Four Stages of Modernization</p> <p>10.3 Dependency Theory and the Latin American Experience</p> <p>10.4 The Modern World-System</p>	Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.	Virtual Lecture / Discussion	Midterm Examination Via LMS	Computer / Laptop	1 Week



<p>Explain the role of international financial institutions in the creation of a global economy</p>	<p><b>Chapter 3: Market Integration</b> Lesson 11: International Financial Institutions 11.1 The Bretton Woods System 11.2 The General Agreement on Tariffs and Trade (GATT) 11.3 World Trade Organization (WTO) 11.4 The International Monetary Fund (IMF) and the World Bank 11.5 The Organization for Economic Cooperation and Development (OECD) 11.6 The Organization of Petroleum Exporting Countries (OPEC) 11.7 The European Union (EU)</p>	<p>Chapter 17 of textbook: "The Rise of the Global Corporation" by Deane Neubauer</p> <p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>	<p>Group Report via G Meet</p>	<p>Quiz via LMS</p>	<p>Computer / Laptop</p>	<p>1 Week</p>
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<p>Narrate a short history of global market integration in the twentieth century</p>	<p>Lesson 12: History of Global Market Integration          12.1 The Agricultural Revolution and the Industrial Revolution          12.2 Capitalism and Socialism          12.3 The Information Revolution</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>				
<p>Analyze the “global” nature of multinational corporations</p>	<p>Lesson 13: Global Corporations          13.1 Multinational Corporations /Transnational Corporations</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>	<p>Group Report via G Meet</p>	<p>Graded recitation via G Meet</p>	<p>Computer / Laptop</p>	<p>1 Week</p>
<p>Identify the challenges of global governance in the twenty-first century</p>	<p><b>Chapter 4: The Global Interstate System</b>          Lesson 14: Global Governance in the Twenty-First Century          14.1 Factors behind the Emergence of Global Governance</p>	<p>Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.</p>	<p>Virtual Lecture / Discussion</p>	<p>Quiz via LMS</p>	<p>Computer / Laptop</p>	<p>1 Week</p>
	<p>Lesson 15: Effects of Globalization to Governments          15.1 Traditional</p>		<p>Reading assignment</p>			<p>1 Week</p>





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Identify the institutions that govern international relations	<p>Challenges</p> <p>15.2 Challenges from National/Identity Movements</p> <p>15.3 Global Economics</p> <p>15.4 Social Movements</p>	Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.		Written analysis Oral presentation	Book / handout	
Explain the relevance of the state amid globalization	<p>Lesson 16: The Relevance of the State amid Globalization</p> <p>16.1 Permanent Population</p>	Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.	Virtual Debate	Semi-Final Examination Via LMS	Computer / Laptop	1 Week
Differentiate informationalism from globalism	<p>Lesson 17: Institutions That Govern International Relations</p> <p>17.1 Peace Treaties and Military Alliances</p> <ul style="list-style-type: none"> <li>• United Nations (UN)</li> <li>• North Atlantic Treaty Organization (NATO)</li> </ul> <p>17.2 Non-Governmental Organizations (NGO's)</p> <p>17.3 Global Economic Associations</p> <ul style="list-style-type: none"> <li>• The World Trade Organizations (WTO)</li> <li>• The North American</li> </ul>	Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.	Virtual Lecture/Discussion	Quiz via LMS	Computer / laptop	1 Week



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Differentiate globalization from globalism	Free Trade Agreement (NAFTA)	Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc.			Computer / laptop	1 Week
	Lesson 18: Globalization and Globalism 18.1 Dimensions of Globalism	Aldama, P. (2018). The Contemporary World. QC: Rex Printing Company, Inc	Virtual Lecture / Discussion	Graded Recitation via G Meet	Computer / laptop	
	Identify the barriers to collective learning in the age of information	Lesson 19: Informationalism	Carter, April. 2001. "Global Civil Society: Acting as Global Citizens" in The Political Theory of Global Citizenship. London: Routledge, pp. 147-176.	Virtual Lecture / Discussion		
Articulate a personal definition of global citizenship	Lesson 20: Global Citizenship 20.1 Three Approaches to Global Economic Resistance			Final Examination Via LMS		

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